# NORTHERN REGIONAL COMMITTEE NATIONAL COUNCIL FOR TEACHER EDUCATION JAIPUR

# ESSENTIAL DATA SHEET TO BE SUBMITTED BY THE INSTIUTION AS PER PROVISIONS OF CLAUSE 7(4) OF THE NCTE REGUALTIONS, 2009 DULY SWORN BEFORE THE NOTARY PUBLIC/ADM/SDM OR FIRST CLASS MAGISTRAGE

# I. <u>INFORMATION REGARDING MANAGEMENT OF THE INSTITUTION</u> AND DETAILS OF THE EXISTING & PROPOSED COURSES.

#### (a) In case of the existing recognized teacher training institution:-

The Managen	nent namely <u>Bhagwon Mahovir tolucation Society</u> is
(society/trust or	any other Govt. body/University etc.) which is running the
following Pv	. (self financed)/Govt./University/University constituen
college/govt. aide	l institution.

Sl.No.	Name of the	Course	Approved	Recognition
	recognized		intake	order No. &
- A71's	teacher training	*		Date (copy to be
	institution			annexed)
1.	B.M. College of Educa	alian B. Ed	100	F. NRC/NCTE/F-3/UP-18
2.	, 1			2005/48
				, , , -

On behalf of the	Management	Shri_	Suresh	Bansof	(Name &
designation)				(	is authorized
person to make con	mmunication/corr	espond	dence on beha	If of the reco	gnized teacher
training programme.					
The latest list of mem the Society/Trust wit					d Registrars of

The institution is having a Managing Committee as per provisions of the NCTE Regulations, 2009 and the Managing Committee is consisting of the following:-

Or

## (b) In case of the proposed new institution:-

II.

	-N	·A —	
The Management	namely		is a
(society/trust or any	other Govt. be	ody/University etc.)	which is proposing to
	traini	ng institut	tion namely
			der Pvt. (self
financed)/Govt./Univers	ity/University co	onstituent college/go	vt. aided institution.
The management of the	institution has a	uthorized Shri	
(Name & designation)			vide
(Name & designation) society/trust resolution/	order No	dt	(copy
analogad) to make an	application to th	ne ERC, NCTE for	grant of recognition of
(course	) with an intak	te/additional intake	oiunde
(self finan	ce scheme or 1	under Govt. scheme)	and all concerned have
read all the provisions	of the NCTE Act	Rules & Regulations	s. The application of the
institution has been sub	mitted as per the	provisions of the NC	ΓE Regulation, 2009.
The latest list of member	s of the society/tru	ust duly endorsed by th	e concerned Registrars o
the Society/Trust with the	neir designation are	e annexed as per Annex	cure
The institution is having	a Managing Comm	nittee as per provisions	of the NCTE Regulation
2009 and the Managing	Committee is cons	isting of the following:-	
			¥ *
			No server of the
The following details	s are required t	to be filled in by the	he Management of th
<b>Institutions running</b>	or proposing to	run teacher educat	tion programme as po
provisions of the NCT	TE Act, Rules &	Regulations.	
	rtificata submitte	d by the society/trust	t, it has been established
1. As per the ce	tillicate submitte	t' registered under th	ne appropriate laws. The
and operated	by not for profi	de Registrar of So	cieties/Trust vide Reg
same has be	en registered vi	deted 23-7-	2004 (copy
No. RU	1: - ffeet he and	uaicu	(1)
certificate to t	his effect be encl	oscu).	
Also in case	the institution is	a minority institution	n, the same is required
submit a cert	ificate from the	concerned State Gov	rt/Central Govt. author
competent to	issue the Minorit	y Status Certificate wi	ith the following details
a) Name	and address	of the minority s	tatus issuing authori
	A,	1. A -	
The state of the s	-/ \		×

N.A date No. Order b) No. Card PAN having is society/trust the That 2. (Copy enclosed). 9803 E AAA website No. the having is institution The institution undertake the That 3. that the same has been developed as per clause 7 (10) of the NCTE Regulation, 2009. The same is reproduced below:institution shall launch their own website with "All the applicant hyperlink to National Council for Teacher Education and corresponding Regional Office website soon after the receipt of the letter of intent from the Regional Committee, as provided under sub-regulation (9) covering, inter alia, the details of the institution, its location, name of the course applied for with intake, availability of physical infrastructure such as land, building, office, classrooms, and other facilities or amenities, instructional facilities such as laboratory, library etc. and the particulars of their proposed teaching faculty with photograph and the particulars of their proposed teaching faculty with photograph and non-teaching staff etc. with photographs, permanent account number or unique identity number of the teacher educators, whenever issued by National Council for Teacher Education, for information of all concerned. The information with regard to the following shall also be made available on the website:-Sanctioned programmes along with annual intake in the institution; a) Name of faculty and staff in full as mentioned in school certificate along b) with their qualifications, scale of pay and photograph;

- Name of faculty members who left or joined during the last quarter; c)
- Names of students admitted during the current session along with d) qualification, percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
- Fee charged from students; e)
- Available infrastructural facilities; f)
- Facilities added during the last quarter; g)
- Number of books in the library, journals subscribed to and additions, if h) any, in the last quarter;
- The institution shall be free to post additional relevant information, if it so **(i)** desires.

(ii) Any wrong or incomplete information on website shall render the institution liable for withdrawal of recognition.

# III. General Information relating to Infrastructural & Instructional facilities created by the institution to be filled in by all existing & proposed teacher education institutions

1. That the Management of the institution has displayed a copy of the affidavit as prescribed under clause 8(8) of the NCTE Regulations, 2009 on its official website <a href="https://www.bmcolleges.com">www.bmcolleges.com</a>. The management is aware that in case the contents of the affidavit are found to be incorrect or false, the society or trust or the institution concerned shall be liable for civil and criminal action under the relevant provisions of the Indian Penal Code and other relevant laws, and shall also be liable for withdrawal of recognition by the Regional Committee concerned as per clause 8(9) of the NCTE Regulations, 2009.

(Yes/No)

(Yes/

3. That the Institution has got the mutation of the land done by the competent land and revenue authority vide order No. 63040207003 dt. 10-4-2006 (copy enclosed).

(Yes. (Yes.).

4. That the land as per land documents and affidavit is in a single well demarcated piece of land

(Yes ).

In case of more than one plot, all the plots are adjacent to each other

If yes a copy of the approved site plan giving clear picture to this effect from the Competent authority attached.

If No, details including the distance between plot/khasra are as follows:-

	<u> </u>
5	That the permission of the competent authority to use the land exclusively for teacher education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes has been obtained by the society/Institution trust from the office education purposes and the obtained by the society from the ob
	education purposes has been obtained by the society wide letter/order/ Memo

of SDM Tehsil Kourana No 02/04-05 dt 15-11-2004 (copy enclosed)]

That the institution has got the conversion of the land use done from the competent authority. A Notarized Copy of conversion/change of land use certificate (CLU) for 6. 309 No./Khata/khesra Plot as per the affidavit and land documents registered by Tehsil kairona Dt. 22-8-2005 is enclosed. The institution undertake that the issuing authority who issued the CLU i.e. SDM Tehsid kairang is empowered by the State Govt. for issuance under the rule/clause of the State Govt. 143

7.

That the institution undertake that the land and permanent building are at the same place as per provisions of the NCTE Act, Rules & Regulations. The building plan has been approved by Gram Sarbanch (Competent authority) and Countersigned by Architect for Plot No./ /Khata/khasra No. 309 reflecting total land area 20070 Sq. mto Total Built up area is 1520 Sq. mtr (B: Ed course) The address/khasta/khasra/plot no. are matching with the Regd. Land documents, CLU, Mutation Certificate etc. as submitted by the institution to the NRC, NCTE and there is not at all any variation whatsoever in the land & building documents. Thus the same are elaborated as under:-

Sl. No.	Details regarding building documents	land &	Land area/built up area as mentioned in the land & building documents, as applications as per provisions of the NCTE Act, Rules & Regulations
1.	Name, Address/Khata/Kha	sra/Plot	Land area (in sq. meter) <u>30070</u>

5	No. as per the Regd. land	Built up area
	documents	(in sq. meter)
		(if shown in the land
	Name:	documents)
	Address	
2.	Name, Address/Khata/	I I
	Khasra/Plot No. as per the	(in sq. meter) 1230 4 (apport
	Conversion of the Land Use	
	Certificate	
_		
	Name:	
	B.M. Glege of Education Known No 309	
	KNESTA NO 309	
	Address	
	VII Kerty Post Thin hong	
	Ull Kerty Post Thin jhong Dot Muraffarhogar	10.0
3.	Name,	Land area Total
	Address/Khata/Khasra/Plot	(in sq. meter) <u>20070</u>
	No. as per the <u>approved</u> building plan	Built up area
	bunumg plan	(in sq. meter) 1520
	Name:	
	B.M. College of Education	
	Approx No. 301	
	Address	
	Address	
100	Think man Dist	
	Nill- Kesty Post Thinghous Dist	
	DH.	
	N	Land area Totof
4.	Name,	
	Address/Khata/Khasra/Plot	(in sq. meter) <u>20070</u>

	No. as per the building	Built up area
	completion certificate	(in sq. meter) /520
	Name: B.M. Callege of Education Khora No 309	
	Address Vill. Kestu Post Thinghouse Diet Mazafformages	
Note	documents in diff	shown in the land/building erent measurements i.e. the same should be converted ed in the above statement.

### Infrastructure facilities:

The institution has created the infrastructure facilities as per the infrastructure details given below which is also shown in the building plan approved by Gram Sar banch on Mab Counter signed by Architect for plot no. 309 and signed by Architect for plot no. 20070 Sqmh and built up indicating total and area 1520 sq mh The Building plan has been approved by the competent authority. (Yes/190).

Infrastructure details of the proposed Teacher education programme (pl. ensure that the dimensions of classrooms, laboratories, library, multipurpose hall, floor wise area, total area etc are properly indicated in the approved building plan as per provisions of the NCTE Regulation, 2009:

propose	nd area earmarked for the d teacher training	WA	Sqm	
progran	-:14 up area		Sqm	
require	d to fill up the information ms & standards there und	visions of the NCTE Regulation as per the applicability of the:	t Hell Regulation	
1	Class Room No.	(i) Sq.ft. each	(iii) Sq.ft. ea	
1.		(ii)Sq.ft. each	(iv) Sq.ft. ea	ach
2.	Multipurpose Hall	(i) Sq.ft. each		

3.	Library-cum-Reading room	(i) Sq.ft. each
4.	ICT Resource Centre	(i) Sq.ft. each
5.	Psychology Resource Centre	(i) Sq.ft. each
6.	Art and Craft Resource Centre	(i) Sq.ft. each
7.	Health and Physical Education Resource Centre	(i) Sq.ft. each
8.	Science and Mathematics Resource Centre	(i) Sq.ft. each
9.	Principal's office	(i) Sq.ft. each
10.	Staff Room	(i) Sq.ft. each
11.	Administrative Office	(i) Sq.ft. each
12.	Girl's Common Room	(i) Sq.ft. each
13.	Seminar Room	(i) Sq.ft.each
14.	Canteen	(i) Sq.ft. each
15.	Separate Toilet Facility for Boys and Girls	(i) Sq.ft. each
16.	Parking Space	(i) Sq.ft. each
17.	Store Room (two)	(i) Sq.ft. each (ii) Sq.ft. each
18.	Multi Purpose Play Field	(i) Sq.ft. each
19.	Open space for additional accommodation	
20.	Total Build up area in the Build	ingSq.ft.
21.	Provision of Hostel if any	yes/no Residential/non-residential

Infrastructure details of the existing Teacher education programme, if any (in the case of the existing teacher education institution) (pl. ensure that the dimensions of classrooms, laboratories, library, multipurpose hall, floor wise area, total area etc are properly indicated in the approved building plan as per provisions of the NCTE Regulation, 2009:

### Course wise details to be filled in by the institution

B·M.	Name & ac	ddress of the existing t	eacher education	institution Teksil	: kairana	PUH	Myzofform	2908
	Course:	B. Ed						
	Inake:	100 studen	B					

No. & Date of NRC Recognition order F. NRC/NCTE/F-3/UP-1825/2005/4891 37 1-7-2005

proposed programi			Sqm
Total bui	lt up area		
required	cture details as per provisions to fill up the information as per as & standards there under:-	of the NCTE Regulations of the applicability of the	NCIE Regulations 2005
1.	Class Room No.	(i) Sq.ft. each	(iii) Sq.ft. each
1.	Oldsb PCO212 2 1 1 1	(ii) Sq.ft. each	(iv) Sq.ft. each
2.	Multipurpose Hall	(i) Sq.ft. each	,
3.	Library-cum-Reading room	(i) Sq.ft. each	
4.	ICT Resource Centre	(i) Sq.ft. each	
5.	Psychology Resource Centre	(i) Sq.ft. each	
6.	Art and Craft Resource Centre	(i) Sq.ft. each	
. 7.	Health and Physical Education Resource Centre	(i) Sq.ft. each	
8.	Science and Mathematics Resource Centre	(i) Sq.ft. each	
9.	Principal's office	(i) Sq.ft. each	
10.	Staff Room	(i) Sq.ft. each	,
11.	Administrative Office	(i) Sq.ft. each	
12.	Girl's Common Room	(i) Sq.ft. each	
13.	Seminar Room	(i) Sq.ft. each	
14.	Canteen	(i) Sq.ft. each	
15.	Separate Toilet Facility for Boys and Girls		
16.	Parking Space	(i) Sq.ft. each	
17.	Store Room (two)	(i) Sq.ft. each (ii) Sq.ft. each	
18.	Multi Purpose Play Field	(i) Sq.ft. each	
19.	Open space for additional accommodation	,	
20.	Total Build up area in the Buil	amg	q.ft.
21.	Provision of Hostel if any	yes/no	ential/non-residential

#### Note:

1. In case the institution is running more than one recognized teacher education programme, the infrastructure details as per above format is required to be filled in showing the exact infrastructure facilities provided/earmarked for the

existing teacher education programme as per provisions of the NCTE Act, Rules & Regulations. It may be noted that the institutions while furnishing the above infrastructure details shall ensure that the same are as per the provisions of the NCTE Act, Rules & Regulations. Likewise for Instructional and other facilities the institution shall go through the provisions of the relevant NCTE Rules & Regulations and norms & standard there under and make arrangements accordingly.

9.	Quality of construction
	Packa (RCC)
(	
	(As per building standards)  Kacha
	Asbestos
	Plastering Yes
	Plastering  Painting  Yes  Flooring
	Flooring
	Flooring Yes Wood Work Yes
	Wood Work  Ventilation  Ves
	Ventilation Yes Light Yes
	Light  Boundary wall  See See See See See See See See See Se
10.	The hostel facilities for Girls and Boys provided by the institution along with the staff residential quarters are not included in the area for the institution.
	These facilities are separate  (Yes/146).
11.	The building completion certificate issued by Architect (Competent Authority) Counter signed by Gran Serfanch for Plot No./khata No./khesra No. 309 reflecting total land area 20070 sq.mtr. Total Built up area. 1520 sq.mtr. The
,	building is complete in the form of a permanent structure  (Yes/No).
	There is no temporary structure or asbestoses roofing, even in case of structure
12	There is no temporary structure of assessors rectangly in addition to the prescribed built up area.  (Yes/No).

13. The institution undertake that the building of the institution has been constructed in view the provision of the standard by-laws of the building construction as per the Bureau of Indian Standards and the same is fully safe and structurally sound having load bearing capacity as per latest Indian Building standards and the same is safe & secure to run the teacher training course. (copy of the certificate is enclosed).

(Yes/No).

14. The safeguard against fire hazard has been provided in all parts of the building.

(Yes ...).

15. Electricity and safe drinking water facility has been provided by the institution.

(Yes (Yes).

16. The institutional campus, building, furniture etc. is barrier free.

(Yes (Yes).

17. The institutional campus, building furniture is disabled friendly as per the persons with disability (PWD) and of the Govt of India

(Yes ).

18. That the institution undertaken that the no other institution/school is running in the institution building meant for running teacher education programme

(Yes/

19. If the institution is running other programme/sehool in the same building meant for running teacher education programme, the course wise details be given as under:-

-NA-

## (i) Land & built up area details

Sl.No.	Details required to be Area in sq. meters submitted
1.	Total land area available with the institution
2.	Total built up area of the institution

3.	Land area available for teacher	
	education programme	
4.	Built up area available for	
	teacher education programme	
5.	Land area available for other	
b 755	programme being run by the	
	institution	
6.	Built up area available for	
	other programme being run by	
	the institution	<b>`</b> ,

N.A.

### (ii) Course/programme wise details to be submitted by the institution

N.A.

That the institution also sworn & undertake that it has obtained the required permission from the competent authority for running various other programmes in addition to the teacher training programme and the institution is having requisite land & built up area earmarked for running the existing/proposed teacher education programme is as per the provisions of the NCTE Act, Rules & Regulations.

-NA - Yes/No

# IV. <u>Information relating to appointment of requisite staff (in case of existing teacher education institutions)</u>

(i) The institution has appointed the requisite staff for the existing teacher education programme on the basis of recommendation of the Selection Committee constituted as per the policy of the UGC/the affiliating University/Affiliating Body.

Yes/

(ii) All appointments are on full-time and regular basis except those specified as part-time as per the NCTE norms. The academic staff of the institution (including part-time staff) is paid salary in such scale of pay as prescribed by the UGC/University/affiliating body from time to time through account payee cheque or as per advice into the bank account of employee specially opened for the propose. The supporting staff shall be paid as per the UGC/State Government/Central Government pay scale structure.

The management of the institution shall discharge the statutory duties (iii) relating to pension, gratuity, provident fund, etc for pension, gratuity, gratuity, provident fund, etc for pension fund, e institution shall follow all the norms of the NCTE as amended from time to time.

Yes/No

(iv) The requisite details of staff as per the prescribed format has been uploaded in the website of the institution

Yes W

#### V. **FINANCE**

The details of the FDRs towards Endowment Fund & Reserve Fund are mentioned as under:-

#### **Details of Endowment Fund**

FDR No 831139/501200012 of B 500 000/ (Indian Overseas Jointly operated by management I Regional

#### **Derails of Reserve Fund**

(Indian overseas Bank)

FDRNO 83/138/50/2000 B of 12 300 000 & Jointly sposoted

by monogement & Regional Director of NRC Jaiper

That the institution has median

institution in the website of the institution.



# VI. <u>LIST OF ENCLSOURES UPLOAED BY THE INSTITUTOIN IN SPPORT OF THE ABOVE STATEMENT</u>

That the institution has uploaded the following requisite details in support of the details as asked at I to V above as per annexure given below in the website of the institution:-

SI.No.	Name of the supporting document uploaded in the institution website.	Annexure No.
1.		

Note: The institution should mentioned the details and no. of requisite annexure as per the above format.

The institution also sworn and undertake that the status of the recognition of the NRC, NCTE (in the case of the existing teacher education institutions) for the existing approved teacher education programme stands as recognized as on date and there is no legal/withdrawal/appeal/section 17/section 13 case pending against the institution.

If not, please submit the latest status of the case and detailed reasons thereof.

### **UNDERTAKING**

1. That the Management of the institution undertake to comply with the provisions of the clause 8(13) of the NCTE Regulations, 2009 which provide that "whenever, there are changes in the norms and standards for a course or training programme in teacher education, the institution shall comply with the requirements laid down in the revised norms and standards immediately but not later than one year from the date of effect of the revised norms. However, the revised land area related norms shall not be applicable to the existing institutions if the same is not possible. But the required built up area shall have to be

- increased by them to conform to the revised norms. However, such institution snot having land area as per the revised norms, shall not be allowed to expand by way of additional course or additional intake."
- 2. That the Management of the institution undertake to comply with the provisions of the clause 8(14) of the NCTE Regulation, 2009 which provide that "the institution shall make the information or documents available to the NCTE or its authorized representatives as and when required by them. Failure to produce or show any of the required documents, shall be treated as a breach of the conditions of recognition."
- 3. That the Management of the institution undertake to comply with the provisions of the clause 8(15) of the NCTE Regulation, 2009 which provide that "the intuition shall maintain records or registers and other documents etc. which are essential for running of an educational institution especially those prescribed in the relevant norms and standards and guidelines or instructions or rules etc. of the Central or State or Union Territory Governments, affiliating or examining bodies."
- 4. That the Management of the institution undertake to comply with the provisions of the clause 8(16) of the NCTE Regulation, 2009 which provide that "the institution shall adhere to the mandatory disclosure in the prescribed format and display up-to0date information on its Official website."
- 5. The institution undertakes that it is fully aware to clause (1-B) of the NCTE Regulations, 2009 which provide that "Furnishing any wrong information or concealment of facts in the application, which may have baring on the decision making process or the decision pertaining to grant of recognition, shall result in withdrawal of recognition of the institution besides other legal action against its management; order of withdrawal of recognition shall be passed after affording reasonable opportunity of hearing through a show cause notice to the institution."

Name & seal of the authorized representative of the management of the institution.

		( use
	Signature	with Seal Secretary Bhogwan Mahavir Education Society
Name of the authorized representation society/trust running the teacher programme.	r training	Suresh Bansol
Designation Name of the society/trust		Secretary Bhagwan Maharir Education Society

Office Address

## 84, Dyal Singh Colony, Kosnol

The above statement of essential data sheet containing are to be duly sworn before the Notary Public/ADM/SDM or First Class Magistrate

Notary Public KARNAI

Signature with Seal of the Notary Public/ADM/SDM or First Class Magistrate

SIDS MAL LI

Name of the N Public/Activities First Class Magistr	Notary Bolbir Singh Rate Rosa
Office Address	Dist Court

#### Note: -

- (1) The information contained in the essential data format not concerned with the institution need not be filled in.
- (2) As per the essential data format requirement the essential enclosures/ supportive documents must be submitted by the institution in original duly attested by the Notary Public
- (3) While developing the resource centers, the institutions are advised to consult the 'Manual for Teacher Education Institutions' brought out by the NCTE.